



# SEND POLICY

## 1. Introduction

JAM Activity Camps is committed to providing inclusive and accessible programmes for children and young people with Special Educational Needs and Disabilities (SEND). We aim to ensure that all participants, regardless of their abilities, have the opportunity to engage in a wide range of activities in a safe and supportive environment.

## 2. Purpose

The purpose of this policy is to outline our commitment to ensuring that all children and young people with SEND are fully supported, included, and able to participate in camp activities to the best of their ability.

## 3. Objectives

- To provide equal access to all activities for children and young people with SEND.
- To provide a safe, welcoming, and supportive environment that meets the needs of every participant.
- To work closely with parents, carers, and other professionals to ensure the best possible support for SEND participants.
- To foster an environment where all participants are encouraged, respected, and valued for their unique abilities.

## 4. Definition of SEND

For the purposes of this policy, SEND refers to any child or young person who has a learning difficulty or disability that requires additional support to fully engage in activities and learn effectively. This includes, but is not limited to:

- Physical disabilities
- Learning disabilities (e.g., Autism Spectrum Disorder, ADHD)
- Sensory impairments (e.g., hearing or visual impairments)
- Emotional or behavioural difficulties
- Communication difficulties

## **5. Admission**

We welcome children and young people with a variety of additional needs. Upon registration, we ask parents and carers to provide detailed information regarding their child's needs, any specific medical information, and strategies that work best for supporting them. This helps us plan appropriate accommodations and tailor our activities to suit each child's individual requirements. If we are unable to provide the necessary support based on our 1:3 staff-to-participant ratio, we will inform the parent that we are unable to accommodate their child at this time.

## **6. Staffing and Support**

To ensure a high level of care and support, we maintain a **staff-to-participant ratio of 1:3**. This allows for more individual attention and ensures that children with SEND receive the support they need throughout the day. All staff are trained in SEND awareness, safeguarding, and a first aider is available on site. Additional specialist staff will be deployed as required based on individual needs.

## **7. Activities and Inclusion**

Our camp activities are designed to be flexible and adaptable to ensure that children with SEND can participate fully. Where necessary, we make adjustments to activities (e.g., using alternative communication methods, providing sensory breaks, modifying tasks, or using specialised equipment) to ensure all children can enjoy and benefit from the camp experience.

## **8. Communication and Collaboration**

We work closely with parents and carers to understand the needs of each child and ensure effective communication before, during, and after the camp. Regular meetings and updates with parents are encouraged to monitor progress and address any concerns. We also collaborate with external professionals (e.g., therapists, educators) as necessary to ensure the best support is in place.

## **9. Training and Development**

All staff undergo regular training on SEND-related issues, including how to recognise and support children with specific needs. This training includes disability awareness, inclusive teaching practices, behaviour management, and emergency procedures. Our aim is to ensure all staff members are equipped to support SEND children effectively.

## **10. Safeguarding**

We are committed to the safety and well-being of all participants. All staff members are **Enhanced DBS checked** and have up-to-date safeguarding training. Our camp follows strict safeguarding procedures to ensure that children with SEND receive the care and support they need, and that any concerns are addressed promptly and appropriately.

## **11. Feedback and Evaluation**

We value feedback from participants, parents, and staff to continuously improve our SEND provisions. At the end of each camp session, we ask for input on what went well and what could be improved to better meet the needs of children with SEND. This feedback helps us refine our policies and practices for future camps.

## **12. Conclusion**

JAM Activity Camps is dedicated to providing an inclusive, supportive,

and enjoyable environment for all children and young people, including those with SEND. We are committed to ensuring that every participant, regardless of their ability, has an enriching and positive experience at camp.

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**Contact Information:**

For more information or to discuss your child's specific needs, please contact **Saddaf Harris**, our SEND Coordinator, at

[info@jamactivitycamps.com](mailto:info@jamactivitycamps.com).