



Curriculum Intent, Implementation & Impact Statement

Curriculum Intent

At JAMmy Tots Nursery, our curriculum is designed to provide every child with a warm, nurturing and stimulating environment where they can flourish through purposeful play. We aim to develop confident, independent and curious learners who feel secure, valued and excited to explore the world around them.

Our intent is to:

- Build strong foundations in communication, social development and early learning skills.
- Offer a rich range of experiences that reflect children's interests, backgrounds and stages of development.
- Create a safe, inclusive environment where children develop resilience, self-regulation and confidence.
- Embed a curriculum that follows the EYFS and supports holistic development through play, exploration and high-quality interactions.
- Ensure every child feels a sense of belonging and leaves our setting ready for their next stage of learning.

Curriculum Implementation

We deliver our curriculum through consistent routines, high-quality continuous provision and meaningful adult-child interactions. Our approach ensures children learn through real experiences, open-ended exploration and carefully planned enhancements.

We implement our curriculum by:

- Following a yearly thematised curriculum supplemented by weekly planning tailored to individual needs.
- Providing well-organised, accessible learning environments indoors and outdoors that promote independence.
- Enhancing continuous provision with resources that provoke curiosity, problem-solving and creativity.
- Using daily adult-led activities to introduce new concepts, vocabulary and skills.
- Observing children regularly to understand their development and shape next steps.
- Embedding communication-rich interactions throughout the day, supporting language development for all children.
- Ensuring staff model positive relationships, emotional literacy and core learning behaviours.



- Partnering with parents to share learning, celebrate achievements and ensure consistency between home and nursery.

Curriculum Impact

We measure the success of our curriculum through the progress children make, their engagement in learning and their growing confidence. Our curriculum has impact when children show curiosity, independence and enjoyment in their daily experiences.

We evaluate impact by:

- Monitoring children's development against the EYFS to ensure secure progress across all areas.
- Using observations, photos and discussions to track learning journeys.
- Noting improvements in communication, social interaction and emotional regulation.
- Celebrating children's achievements through displays, scrapbooks and parent communication.
- Reflecting regularly as a team to adapt provision based on children's interests and developmental needs.



Curriculum Policy

1. Purpose

This policy outlines the principles, structure and expectations of the curriculum delivered at JAMmy Tots Nursery. It ensures a consistent, high-quality educational experience that supports the holistic development of all children.

2. Curriculum Vision

Our curriculum is play-based, child-centred and rooted in the EYFS. We aim to nurture confident, independent, curious learners who feel safe, valued and ready for future learning.

3. Aims

- Provide a rich, stimulating environment indoors and outdoors.
- Support communication, language, social development and emotional wellbeing.
- Offer experiences that reflect children's interests, backgrounds and developmental stages.
- Ensure inclusive provision meeting the needs of all learners, including SEND.
- Prepare children with skills for lifelong learning.

4. Curriculum Structure

Our curriculum is organised into yearly themes, broken into weekly focuses. Themes include All About Me, Nature & Growing, Autumn Changes, Winter Wonders and Spring Stories.

Children learn through continuous provision, enhanced provision, adult-led activities and daily routines.

5. Teaching & Learning Approach

- Play-based, exploratory learning.
- High-quality adult interactions modelling language and behaviour.
- Small-group and 1:1 adult-led sessions.
- Open-ended resources encouraging creativity and problem-solving.
- Learning woven into everyday moments, routines and conversations.

6. Inclusion & SEND

We ensure the curriculum is accessible for all children. Adjustments are made to resources, environment, teaching approach and adult support.



We work closely with families and professionals to meet additional needs.

7. Assessment & Observation

Assessment is continuous and based on observations, interactions and children's work.

Key workers use observations to plan next steps and adapt provision.

We follow EYFS guidance and share progress with parents regularly.

8. Environment & Resources

The learning environment is organised to promote independence, safety and exploration.

Resources are regularly refreshed and aligned with themes, developmental needs and interests.

9. Parent Partnership

We involve parents through communication, shared learning goals, events and regular updates.

Parents are encouraged to contribute to learning journals and home–nursery links.

10. Monitoring & Review

Staff reflect weekly and termly on the curriculum's effectiveness.

The policy is reviewed annually to ensure continued relevance and quality.